

A Connecticut Yankee in King Arthur's Court Lesson Plan – Fold-Out Book
Mark Twain Teachers Workshop - Mark Twain Museum
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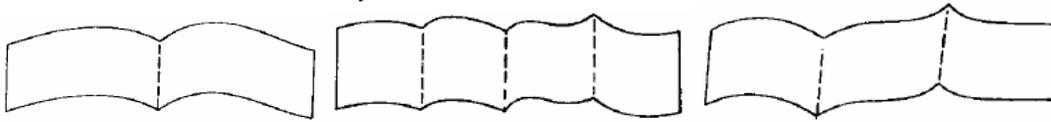
OBJECTIVE: Students will recognize and analyze story characters, setting, and plot.

GRADE LEVEL: Grades 6-12

MATERIALS: *A Connecticut Yankee in King Arthur's Court* (or any other novel or short story of your choice), paper cutter, "fold-out book," plot chart, map pencils, and other standard classroom supplies.

PROCEDURES: Discuss STORY ELEMENTS with students prior to reading chapter 7 of *Yankee*. With younger students, use *characters, setting, and plot*. For older students, *goal and outcome* and *theme* can also be used. Discuss how important all these factors are to a story. After reading chapter 7 – *Merlin's Tower* – have students describe the story elements in this chapter. After a short discussion, have students make a "fold-out" book showing their interpretations of story elements.

Teacher preparation: Using standard 36" bulletin board paper (white works best), measure approximately 80". Fold that paper (folding left to right) in half 3 times (1st fold = 40", 2nd fold = 20", 3rd fold = 10"). Evenly cut this folded paper 3 times, from top to bottom, at 9" intervals (9", 18", and 27") – you should end up with 4 sections, each approximately 9"x10 x 80". **Refold** these sections ACCORDION style. Each student will have their "own book".



FOLD-OUT BOOK:

Student preparation: Open "your book" – keeping all folds together (a paper clip at the top will help). Starting on back of cover sheet in the lower left hand corner, number the pages. You should have 8 pages. **NOTE: ONLY USE MAP COLORS AND PENCILS. OTHER MARKERS AND PENS WILL BLEED THROUGH AND DISTORT YOUR WORK.**

On the front cover, students will draw the title and an illustration – using ONLY map colors and pencils. (This can be done at a later date. Just make sure that names are on the front page.) On page 2, students will write a paragraph on author background and information. Starting on page 3, students will list and describe CHARACTERS in the selected reading. On page 4, they are to draw the characters (artistic skills will not be graded – just EFFORT). Continuing on page 5, SETTING will be described. Page 6 – draw a picture of the setting. On page 7, students will describe the PLOT using a plot chart. On page 8, smaller pictures along the chart (similar to attached copy) can be drawn to depict the steps of the plot. Students can go back and draw their cover sheet pictures.

Students can present their interpretations to the class.

ASSESSMENT: Using the attached scoring guide, grade/rate your students' work. Any number of ways to grade could be established, according to need and age of student. A ranking of 1-5, 1-10, or a scale based on 100 can be used. These can be modified based on various approaches to the lesson. Different sections could be weighed to suit the needs of the classroom.

Scoring Guide
A CONNECTICUT YANKEE IN KING ARTHUR'S COURT
FOLD-OUT BOOK PROJECT

Class discussion participation _____/10

Grammar usage _____/10

Spelling _____/10

Creativity/Attractiveness _____/10

Story Elements:

Plot _____/20

Character _____/20

Setting _____/20

Total _____/100